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يمكن ترجمة هذه الصفحة وموقعنا الإلكتروني بالكامل إلى لغتك الأساسية. للترجمة ، ابحث عن علامة التبويب "ترجمة" في الجانب العلوي الأيسر من الشاشة.

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এই পাতা, এবং আমাদের সম্পূর্ণ ওয়েবসাইট, আপনার প্রাথমিক ভাষায় অনুবাদ করা যেতে পারে। অনুবাদ করতে, আপনার পর্দার উপরের ডানদিকে অবস্থিত "অনুবাদ" ট্যাবটি খুঁজুন।

## Approach to Teaching English Language Learners (ELLs)

At Equality Charter School, we proudly welcome students who are native speakers of other languages and have not yet attained English proficiency, including those newly arrived in the United States. Our English Language Learning Program follows a Sheltered Instruction approach, ensuring that ELLs receive instruction in an English-speaking classroom while being provided with the necessary supports to access academic content.

Our commitment to serving ELLs effectively is reflected in our professional development initiatives, ensuring all teachers are equipped with the strategies needed to support language learners.

## At Equality, ELLs receive admissions lottery preference.

Approximately 10% of our scholars are ELLs.

## **Program Details**

- **Inclusive Instruction:** ELLs learn alongside their English-speaking peers in all core academic courses, following the same curriculum and taking the same high-stakes assessments.
- Instructional Supports: Classroom teachers implement strategies to help ELLs access and engage with academic content.
- **Co-Teaching Model:** In high-enrollment ELL subjects, an ELL teacher co-teaches alongside the content teacher to provide additional language support.
- **Daily ESOL Course:** Beginning and developing ELLs take a daily English for Speakers of Other Languages (ESOL) course to strengthen their English skills. The curriculum aligns closely with assignments and expectations in their English Language Arts (ELA) classes.
- Advanced ESOL Course: High school ELLs at the Expanding level take a daily ESOL 2 course, with a strong focus on developing advanced writing skills—the most complex domain of language acquisition.
- **Peer Support:** Whenever possible, ELLs are paired with a bilingual peer tutor who speaks their home language.
- **Targeted Reading Support:** Beginning and developing ELLs who are unfamiliar with the Latin alphabet receive small-group remedial reading instruction to build foundational literacy skills.